



ORIGINAL ARTICLE – ABSTRACT

Title

(Use sentence case, i.e. capital letter on first word and any proper nouns only) Title not in Bold

Be short, accurate, and unambiguous giving your paper a distinct outlook

- Begin with the subject of the study

- Avoid excessive adjectives and noun strings

Running Title

(not more than 50 characters)

Abstract

(maximum 250 words)

- No abbreviation to be used in abstract - Structured abstract

- Include Four Subheadings - Background and Aims | Methods | Results | Conclusion

- Mention study type/design, sample number, time, place; include most important results only

Keywords

3-5 words, separated by semicolons

Use Keywords from MeSH index – website <http://www.ncbi.nlm.nih.gov/mesh>



AUTHOR DETAILS

Corresponding author details

Title _____

First Name _____ Middle _____ Last _____

Email address _____

Department of Affiliation _____

Institute of Affiliation _____

City _____ Zip Code _____ Country _____

Principal author details - (If the principal author is different than corresponding author, please also fill the following)

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Author List

- Mention all the authors in detail

- Include First Name, Last Name, Department of Affiliation, Institute of Affiliation, City, Country

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Corresponding author



ORIGINAL ARTICLE – BODY

Body of Original Articles (excluding reference)

(maximum word count - 3000 words and maximum of 5 tables/figures to be attached)

Section One - Introduction

- Introductions should be short which tells the reader why you undertook the study
- Divide the Introduction into three parts
 - a. The first paragraph should be a very short summary of the exiting knowledge of your research area.
 - b. This should lead directly into the second paragraph that summarizes what other people have done in this field, what limitations have been encountered with work to date, and what questions still need to be answered.
 - c. This, in turn, will lead to the last paragraph, which should clearly state what you did and why. Do not write conclusion in this section



Section Two - Methods

- it should include three questions: How was the study designed? How was the study carried out? and How was the data analyzed?
- Please do not embed/put - Figures and/or Tables in this document, provide a separate file/s [Refer to the end of this document for more information]

Mention following, in order of their appearance, and writing in past tense or passive verb

- I. Study type and study design
- II. Place and duration of study
- III. Sample size and Sampling method
- IV. Methods of data collection
- V. Ethical Approval and Patient consent
- VI. Inclusion and exclusion criteria
- VII. Protocols followed (if any)
- VIII. Statistical analysis and software used



Section Three – Results

You should use an interesting sequence of text, tables, and figures to answer the study questions and to tell the story without diversions. Remember that results and data are not the same thing. You do not need to repeat numbers in the text that are already presented in a table or a figure.

- It is essential that you are consistent in the use of units in your reporting so that readers can make valid comparisons between and within groups. JAIM require you to use Système Internationale (SI) units
- Only significant results must be shown under this heading
- Use a mixture of text, tables, and figures
- Avoid using percentages unless the group has more than 100 subjects
- When condensing results give the number of subjects, the range of results, the central tendency (mean $\pm$ SD), and the spread (confidence interval for the mean)
- If you have done an analysis of variance give the estimates with their degrees of freedom and p values
- Please do not embed/put - Figures and/or Tables in this document, provide a separate file/s [Refer to the end of this document for more information]



Section Four - Discussion

- Discuss major findings. It should not merely be a repetition of results section. Only duplicating data from results section into this heading is NOT allowed
- Avoid unnecessary explanation of someone else work unless it is very relevant to the study. Other studies should be quoted in relation to the findings of the present study.
- Provide and discuss with the literatures to support the study
- Mention about
 - o Limitations of your study (if any)
 - o Confounding factors
 - o Possible implications which are not mentioned in the abstract
- Please do not embed/put - Figures and/or Tables in this document, provide a separate file/s [Refer to the end of this document for more information]



Section Five - Conclusion

In order of their appearance

- I. What did this study show? Address the aims stated in the Introduction
- II. Strengths and weaknesses of methods
- III. Discuss how the results support the current literature or refute current knowledge
- IV. Future directions “So what?” and “where next?” Impact on current thinking or practice

Also make note of the following

- V. Give recommendation (if any) from this study

Section Six - Acknowledgement

- Acknowledge any person or institute who have helped the study
- Make acknowledgement short and do not add praise or literature in this section



ORIGINAL ARTICLE – REFERENCES

- Abide by JAİM guideline – Vancouver citation method.
 - For more information – JAİM citation guideline - <http://db.tt/HG27Q5Og>
 - The official guide to the Vancouver style, with examples of the things included on this website - <http://www.nlm.nih.gov/citingmedicine>.
- Maximum number of references for Original Article – 60



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3. Abbreviation spelt out in full for the first time
4. Avoid repetition of same words and waste words
5. Do not use '&' and '@' in the text
6. Format the manuscript in a single column
7. Do not use any special typeface for emphasis, except for scientific word on animal or plant species

Use of Numbers

1. Numbers less than 10 should be written in words.
2. Numbers 10 or more should be written in numbers.
3. Words not numbers begin a sentence.
4. Be consistent in lists of numbers.
5. Numbers less than 1 begin with a zero.
6. Do not use a space between a number and its percent sign.
7. Use one space between a number and its unit.
8. Report percentages to only one decimal place if the sample size is larger than 100.
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11. Do not imply greater precision than your measurement instrument.
12. For ranges use "to" but not "–" to avoid confusion with a minus sign and use the same number of decimal places as the summary statistic.
13. Rules for data numbers do not apply to citations to the literature
14. Use the metric system throughout; use of appropriate SI Units is encouraged. If using other, more commonly used units, give the SI equivalent in parenthesis.

USE OF TABLES, FIGURES AND IMAGES

1. Tables, Figure and Images number in Arabic letters (no Romans)
2. Title/legends provided in no more than 40 words
3. For borrowed materials – credit note must be provided in the figure/table/image itself.
4. Keep the table/figures simple and uncluttered as possible
5. Standard abbreviation of units of measurement should be added in parentheses

Use of Tables

Rule of thumb: Use tables to present data that is detailed and that is important. Do not put tables in Template document (this document). Send a separate word processor file containing all the tables.

6. Avoid tables created with the tab key, pictures, and embedded objects
7. Fancy borders, shading, 3d effects, multiple grids are both distracting and unnecessary
8. Prefer grey shades of tables and figures
9. Scientific table have few horizontal lines and no vertical lines. Usually only three horizontal lines (above and below the column headings, below the table)
10. Tables should be formatted so that they have to be read horizontally (left to right) – the natural reading style

Use of Figures

Rule of thumb: Use figures to –
Show trends in data (as graphs)

Attachment – Send JPEG or TIFF file/s along with this template file. Do not embed/put images/photographs/figures in this template file.

11. Do not use Pie charts, 3d bar diagrams, as Figures
12. Figures should be simple to interpret, uncluttered, and free of extra lines, text, dimensions and other gimmicks.
13. Prefer common data-presentation formats in figures: Column charts/bar charts; Line charts; Scatter plots

Use of Images/photographs

14. Do not create math equations or tables as pictures
15. For Images and photographs, use TIFF or a high resolution JPEG and send this as attachment
16. Figures necessitate good quality – 300dpi with minimum resolution of 800x600 pixel

Relating to tables and figures in text

17. Refer to all the tables/figures in the text
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